

Fourth Grade SOL-Aligned Writing Rubric

Student: _____ Date _____ Scorer: _____

Writing Domain Scores:

 Composing Written Expression Mechanics

	Successful Writing Descriptors	SOL Writing Domain*	Little or no control	Inconsistent control	Reasonable control	Consistent control ...
			Weaknesses Dominate	Significant weaknesses	Uneven control	...But not perfect
Composing	Clear presence of central idea and topic.	C	1	2	3	4
	Ideas develop, then flow into next sentences.**	C	1	2	3	4
	Chunks information into several paragraphs around central topic.	C	1	2	3	4
	Writing organized according to its purpose.***	C	1	2	3	4
	Total 'C' points:	<input type="text"/>	---	---	---	---
Written Expression	Varies sentence patterns and beginnings.	W	1	2	3	4
	Writes compound sentences.	W	1	2	3	4
	Uses strong verbs and adjectives.	W	1	2	3	4
	Stretches vocabulary; expands ideas.	W	1	2	3	4
	Total 'W' points:	<input type="text"/>	---	---	---	---
Usage-Mechanics	Capitalization used properly.	M	1	2	3	4
	Punctuation used properly.	M	1	2	3	4
	Words spelled correctly.	M	1	2	3	4
	Appropriate grammar used.****	M	1	2	3	4
	Total 'M' points:	<input type="text"/>	---	---	---	---
Writing Assessment Scores:		Total 'C' Points ÷ 4 = _____ Total 'W' Points ÷ 4 = _____ Total 'M' Points ÷ 4 = _____				
*DOMAINS:		C=Composing W=Written Expression M=Mechanics				

**Information used shows relationship of ideas.

***Narratives have beginning, middle and end. Explanation writing and short reports have opening, information presented logically, and have a closing.

****Proper grammar should include SOL 3.11, plus SOL 4.8 (subject-verb agreement; no double negatives; noun-pronoun agreement; some usage of prepositional phrases, adjectives, and adverbs).

Handwriting legible?	Yes	No	Revision evident?	Yes	No
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Scorer's Reflections: